

Explaining adjectives



The safari was **fascinating**.
(They were **fascinated**.)

The safari was **fascinating**.

What was fascinating about it?

We were **fascinated by** ____.

What fascinated you?

Illustrating adjectives makes the listener understand and share your idea and your feelings. In addition, the listener can "react" to your information.

Explaining adjectives



The ski trip was **thrilling**.
(They were **thrilled**.)

What did you do that was **thrilling**?

What **thrilled** you?

I was **thrilled** by _____

Explaining adjectives



What **frightened** you?

I was **frightened** by _____

The sky-dive was **frightening**.
(They were **frightened**.)

Explaining adjectives



What aspect of the food **disgusted** you?

I was **disgusted** by _____

The food was **disgusting**.
(They were **disgusted**.)

My experiences

A safari
Snails



THINGS

watching wild animals
eating snails



ACTIONS/ACTIVITIES

On a separate sheet of paper, write _____ you think are

fascinating

thrilling

frightening

disgusting

Exchanging experiences

A: Tell your experience

OPINION I think _____ is _____ .

EXPERIENCE I have _____ and I was by _____ .

B: Relate to A's experience

Me too. I have _____ and I was by _____ .

Not me. [Your opinion] + [Your experience]

Listening

What activities has each speaker done? Write the letters.

Nancy Sullivan _____

Andrew Barlow _____

Mieko Nakamura _____

- a travels to have thrilling experiences
- b describes differences in body language
- c was disgusted by something
- d is fascinated by other cultures
- e tries to be polite
- f does some things that are scary

Writing

Answer each question in the following manner.

I have _____ . EXPERIENCE

Detail 1: _____ . WH

Opinion 1 (about the experience) _____ . -ING

Detail 2: _____ . -ED